



ENGLISH LANGUAGE CONSULTING can adapt its training courses according to your type of handicap.

Amy DUTTON, the company manager, is your handicap contact person and will help to find solutions that allow us to adapt to you. Alternatively, we can reorientate you to a more suitable structure.

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Support for people with disabilities

| TYPE | Possibilities for compensation / adaptation |
|--|---|
| MOTOR DISABILITY | 1) On-the-job training OR rental of a room allowing access for a person with motor disabilities 2) Awareness-raising for the rest of the group |
| DISABILITY RESULTING FROM A DISABLING CONDITION | 1) Time and pace of training course is adapted, including the necessary breaks 2) Intervention of external resources / competent specialists if required. 3) Appropriate training conditions: <ul style="list-style-type: none"> - reduction of group size if necessary - choice of a room and a suitable configuration if necessary 4) Awareness-raising for the rest of the group 5) Adaptation of health measures if required |
| HEARING DISABILITY | 1) Adaptation of the teaching methods: <ul style="list-style-type: none"> - time and pace of the training course are adapted - posture, gestures and diction of the trainer are adapted - educational content is adapted. 2) Use of interpreters 3) Calm and appropriate training conditions: <ul style="list-style-type: none"> - reduction in group size - choice of a soundproof room with no external nuisance 4) Awareness-raising for the rest of the group |

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| | 5) Adaptation of sanitary measures (mask with transparent window at mouth level) for the trainer |
| MENTAL AND LEARNING DISABILITIES | 1) Adaptation of the teaching methods: - time and pace of training course are adapted - posture and gestures of the trainer are adapted - educational content is adapted 2) Use of external resources / competent specialists if required 3) Appropriate training conditions: - reduction in group size - choice of a room and a suitable configuration favouring comfort and conviviality 4) Awareness-raising for the rest of the group 5) Adaptation of health measures if required |
| VISUAL DISABILITY | 1) Adaptation of the teaching methods: - posture and gestures of the trainer are adapted - educational content is adapted 2) Use of external resources / competent specialists if required 3) Appropriate training conditions: - reduction in group size - choice of a room and a suitable configuration favouring good lighting and proximity to the trainer - a high quality video projector allowing large and clear character display 4) Awareness-raising for the rest of the group 5) Adaptation of health measures if required |
| SPEECH DISORDERS | <u>Communication adapted in case of speech disorders</u> Some ideas to adapt communication: <ul style="list-style-type: none"> • Attract attention by playing with intonations • Manage the verbal flow, emphasizing the important points • Repeat the instruction several times • Use non-verbal communication: gestures, facial expressions, drawings, photos, pictograms, etc. |